

# ASEP is not merely an English event

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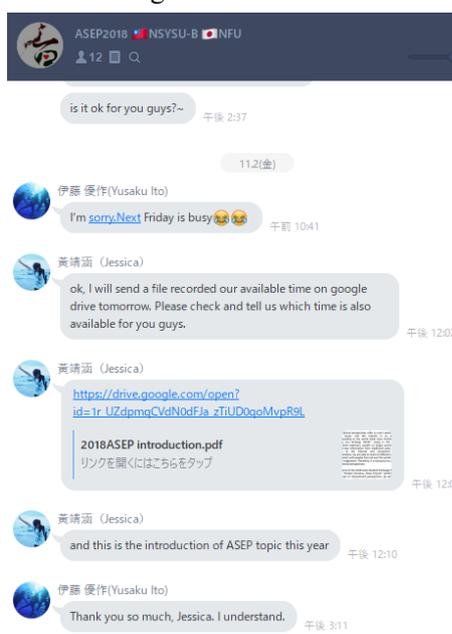
**Chief, Division of Information and International Education**

We recently welcomed the 19th anniversary of the “Asian Students Exchange Program” in Kaohsiung, Taiwan. From Japan, about 160 participants had the chance to join this year’s wonderful ASEP program, conducted by the Bureau of Education in Kaohsiung.

We would like to express our sincere thanks to Director Wu and former Director Fan (now 臺灣教育部政務次長) for hosting this pilot project in the East Asian region.

Our group comprised 11 high schools and 4 universities from different prefectures in Japan. The Japanese teachers involved are also working group members for the World Youth Meeting in Japan.

Our students enjoyed this occasion a great deal, and came to learn how much fun Taiwan could be after experiencing the homestay program. They were also able to employ authentic English communication to complete their collaborative presentations. The “Asian Students Exchange Program” is one aspect of active-learning, based on the instructional design that recently leads Japanese courses of study, focusing on “Interactive Learning, Self-directed Learning and Deep Learning”.



## Participating Countries

Taiwan, Japan, Korea, Indonesia, India, Thailand, Vietnam, Malaysia, and New Zealand.

## Project Based Learning

This kind of authentic learning environment is more widely known as “project-based learning”. Our students start their preparation in September and continue until January, challenging themselves to write reports as part of their reflective learning.

This year’s theme was “**Distant Horizons, Close Friends**”.

As the preparatory activity, students started discussion regarding the overall design of the collaborative presentation expected be done on the designated day,

the ASEP presentation day. They use tools such as Google Document or Skype to create their reports and confer with presentation partners often based in a different country or prefecture than themselves. The Japanese students have become much more able to use English than several years ago, so that they could communicate directly with Taiwanese group members without the need for translation by their teachers.

Their communication ability also makes it possible to argue about the order of presentation sheets or more effective expressions for their presentation scripts. Sometimes students had to face conflicts caused by communication and cultural misunderstandings, but they were able to use English to resolve these differences.

After two decades of study accumulated by their predecessors in this event, students have become better able to articulate their ideas and opinions, achieving their desired outcome. Forming collaborative English presentations through patient discussion, they could reach agreement on finding better ways to make their presentation slides and scripts. Keeping persistent manners in forming their joint presentations is what has come to be known as “peace education” or acquiring “globally minded skills”.

Of course, recent technological developments to help in sharing opinions, such as Google Document or the Skype conference system, definitely support and facilitate their activities before the event.

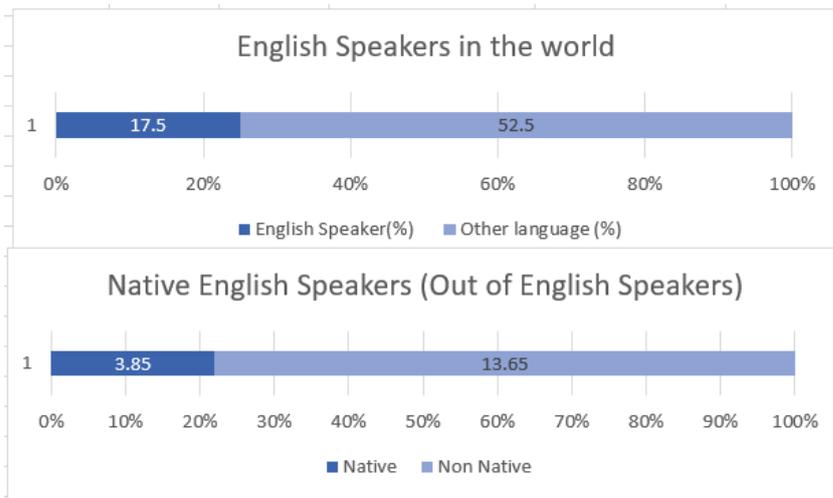
### **Students' English Ability**

The number of English speakers throughout the total world population of 7 billion is about 1.75 billion people. Only 22 percent of this figure are native speakers. Japanese, Korean and Taiwanese who live in East Asia belong to the non-native speaking segment, the remaining 78percent of speakers.

(Tsedal Neeley,2012,HBR)

Students communicate in English, focusing more on effectively overcoming conflict and deepening their discussion, not merely acquiring academic performance skills. They are required to maintain the persistent attitude to be a globally minded person, that successfully leads them to ways of creative thinking, going through the process of broaching conflict to reaching collaboration.

Thanks to the Bureau of Education in Kaohsiung City, students could learn how to use English to overcome conflict. Finally, they could experience real inter-global discussion, finding solutions to avoid any cultural or personality-based clashes.



### Cultural Experiences

According to the results of a questionnaire that the Japanese side did after the event, what students appreciated most of all were the opportunity to participate in the event, their homestays, the night market and school visit. Some of their comments are as follow:

- We could meet nice Taiwanese people everywhere in the city who were kind and open minded to us Japanese.
- I really miss the friends I made in this event. I didn't want to have leave Kaohsiung city. If possible, we would like to meet again and enjoy talking with our Taiwanese friends.
- Since this is my first time to go abroad, I became so nervous about everything. But everything about this trip was just fabulous, due to the warm-heated Taiwanese hospitality we received.

In responding to the question,

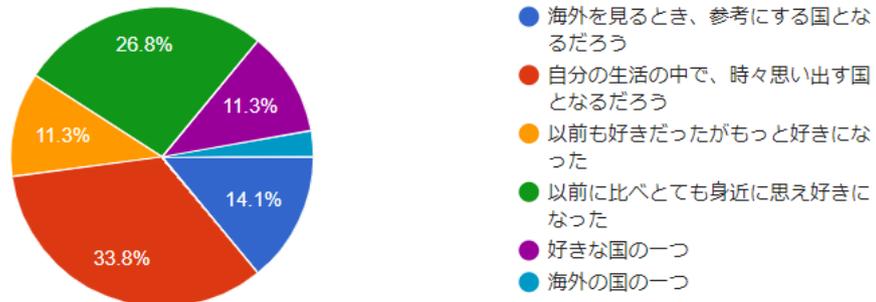
“What did this visit to Taiwan mean to you?”

25 percent of students said Taiwan became the criteria to observe other countries.

35 percent said they would cherish memories with Taiwanese friends in their daily lives.

## 台湾について 複数選択可

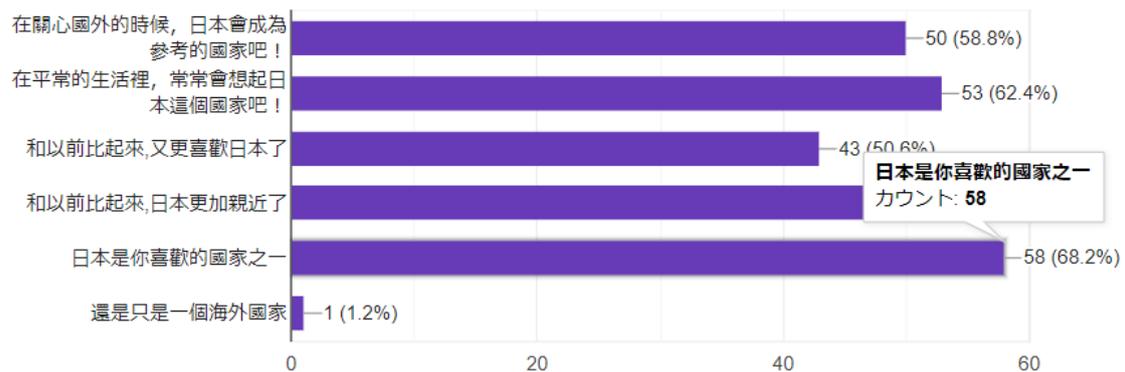
71 件の回答



85 名 台湾学生回答

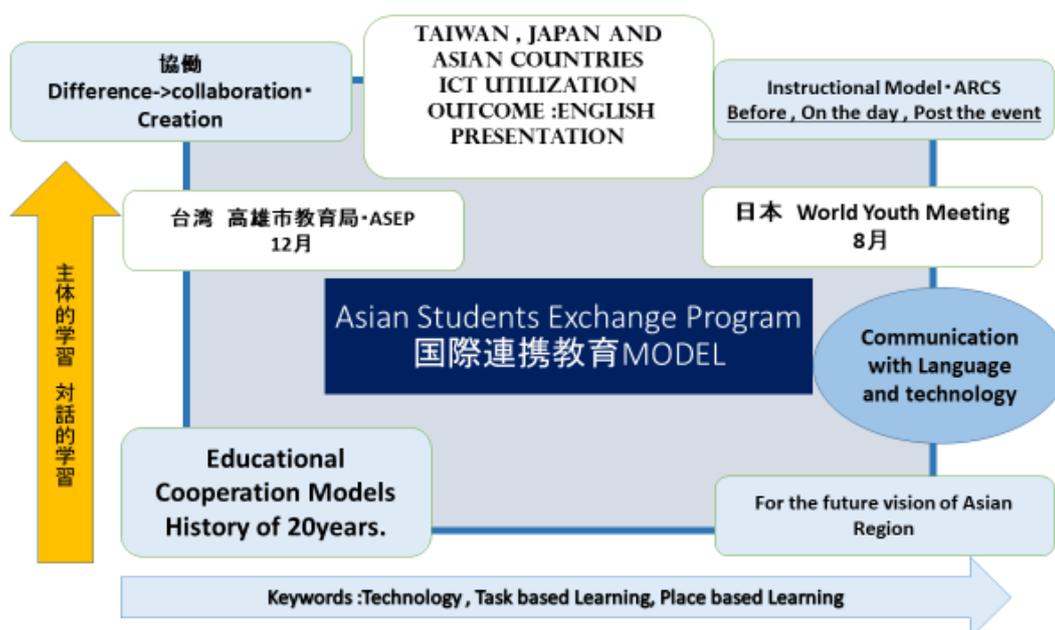
下面關於日本的内容，可複選

85 件の回答



## Conflict Resolution

The Figure below shows the working concept of ASEP. It shows the International Educational Project designed by MOE in Kaohsiung and WYM teachers Steering Committee. They have accumulated study and experience by hosting these kinds of collaborative projects since 1999. As educators, we can understand both events are the place for students who are filled with desire to improve their abilities, as well as wonderment regarding other countries and cultures, and who face the world with a flexible attitude while overcoming conflict. Not merely thinking academically, students from Taiwan or Japan, have been essentially asked to face the world, and have spent time together making real working and effective collaborative presentations, overcoming embedded cultural differences and problems to be solved. Through joint work in English, beyond the presentations themselves, students gain experiences and skills which are so valuable to their future. These designs are the based on the instructional theory advocated by Dr. Reigeluth (The Learner-



## Effective Presentation

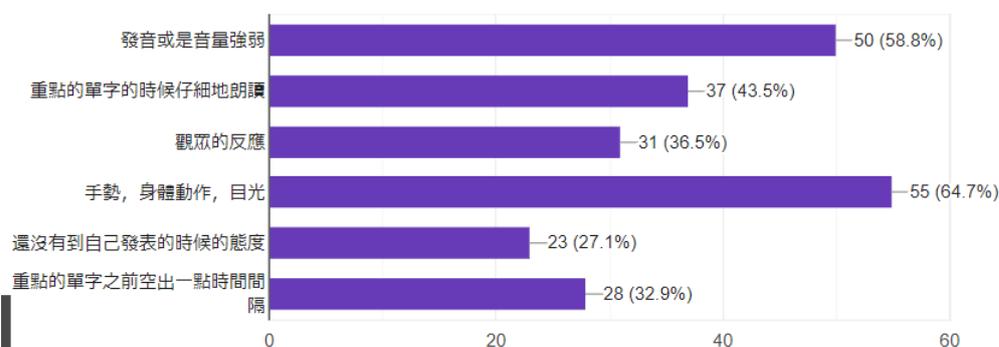
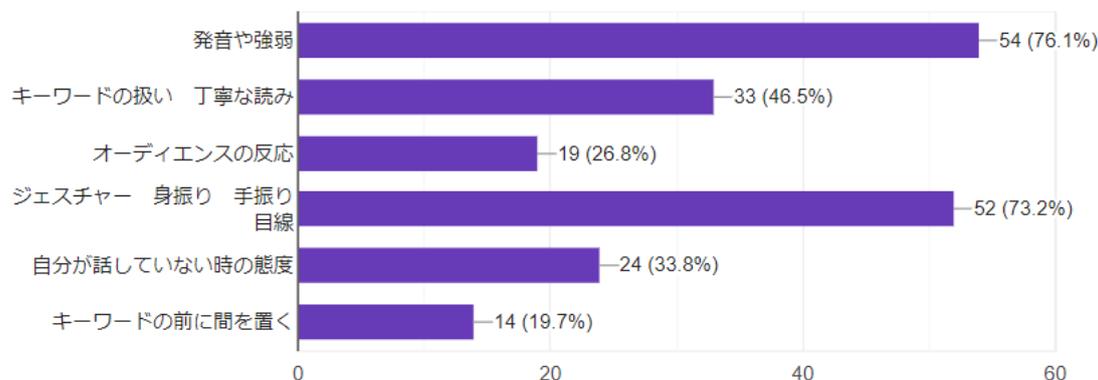
Through their presentation experiences, students have acquired an understanding of the need to observe the following points to best make effective presentations:

- 1 Focus on prosody and pronunciation
- 2 Paying attention to keywords
- 3 Interaction with audience through direct questioning.
- 4 Gesture, eye-contact and paying attention to how they look.
- 5 Keeping the attitude of being an active listener.
- 6 Making appropriate pause before sharing keywords.

We have archived past presentations, and currently 200 presentations are on our site, so that students could refer to them and brush up their presentation from the viewpoints I have mentioned above.

## プレゼンテーションで気を付けていること 複数回答可能

71件の回答



### Conclusion

Due to the effective educational design, we could best find the suitable project to improve both English competency and global minded study supported by ICT and concept of Instructional Design.

In Japan, new courses of study start from 2020 that advocate 3 pillars comprised of Self-Directed learning, Interactive Learning and Deep Learning.

We would like to follow these revisions, and at the same time, we also strive to strengthen global authenticity, as suggested by the BOE in Kaohsiung and the WYM steering Committee.

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「The Learner-Centered Paradigm of Education」 (2016)

## 南山国際高等学校

To connect smoothly ~ Using Google Docs, Google Slides

Ryo Nishi

Nanzan Kokusai High School

### Before visiting to Taiwan

The following way was common in the past, in making the script and slides before visiting to Taiwan.

1. Using Word, PowerPoint, students summarize ideas at each school and upload it to Facebook.
2. After carefully reading the idea of the partner school, students discuss which ideas should be adopted or how to mix their good parts at each school.
3. Using Facebook, LINE, Skype, students exchange opinions among schools and explore the direction.
4. Using Word, PowerPoint, someone edits the file and upload it to Facebook.
5. Students review the uploaded file and make it better.

Instead of the above approach, we have studied ways that everyone in the group could edit files. Then we have used Google Docs and Google Slides from WYM 2018.

1. Using Google Docs and Google Slides, students summarize ideas at each school, share files among each school and consider the contents.
2. All students of both schools share files and carefully read the ideas. About the points that can be agreed or questions, each student writes comments directly in the file and get a feedback.
3. Using Facebook, LINE, Skype in parallel, students explore the direction.
4. Some students of each school put together shared files.
5. Students review the file and make it better.

Some particular student often wrote comments to the shared file or put together shared files, because of the differences in ASEP experience or English abilities.

However, because every student could check shared files without stress, when they are asked for opinions, they could say something. For example "That's it.", "I feel something different".

## Collaboration with Face to Face

Nanzan Kokusai students visit Taiwan and meet with Taiwanese students. Thanks to Skype, LINE, they know their faces on the video. When they meet together for the first time, they are a little nervous, at the same time they feel relieved. And then students enter the final stage of preparation for presentation. Previously we completed the presentation in the following way.

1. Using one or two computers, students try to summarize Word, PowerPoint files which each school made.
2. Looking into the PC display with all the members, or projecting Word, PowerPoint file on the screen, students consider which parts they need to edit.
3. After specifying the part to edit, some students edit the script on one PC and others edit the slide on the other PC.
4. All the students review the edited files and make them better.

Teachers or students who have ASEP experiences have already tried as much as possible so that many students could work positively. However, there was a limit in the situation where one or two PCs were only allowed to use.

But using Google Docs and Google Slides changed the situation. Many students became to be able to work positively on editing files compared to before.

1. Before meeting in Taiwan, by using Google Docs, Google Slides, scripts and slides were already made about 70%.
2. We projected scripts or slides on the screen of the classroom. Because of that, all the students could consider the files together.
3. Each student could also see the files of Google Docs and Google Slides with his/her smartphone.
4. While watching the screen of the classroom or their own smartphone, someone says the opinion about the point that need to be edited. About that, others say their ideas. Or someone writes an idea to the file directly with his/her smartphone and asks to all the members, "How about this idea?"
5. If almost students agree to the idea, it is adopted. If there is a counter-proposal against that idea, or if there is a further comment that makes the idea better, the student writes his/her opinion to the file with his/her smartphone. Then students continue to consider further.
6. If they complete the slides, they convert the file to PowerPoint format and make a final check.

By using Google Docs and Google Slides like this, not some students do a lot of work,

but many students can participate in making presentation. The tool renews the environment, and human behavior is promoted by changes in the environment. I was able to see it up close.

However, there were points to consider. In the past students saw the same screen, in other words, they saw the same direction. Using Google Docs and Google Slides on a smartphone, students tend to see only their smartphones. Then a teacher needs to be a facilitator to encourage students to raise their eyes, discuss together.

### **To connect smoothly**

Through activities of ASEP, people with different nationalities, cultures and personality connected to each other. While being conscious of such differences, at the same time, without being conscious of them, using Google Docs and Google Slides made the connection between people smooth. What kinds of tools and environments will appear in the future? How will they affect the connection between people? I would like to continue the ASEP activities, keeping antennas on such points.

## ASEP2018

**Jyuna Ueda**  
**Nanzan Kokusai High School**

This is my first time participation in ASEP. When I got a paper about ASEP, I thought this is exactly what I want because I have strong interest in study abroad. Through the ASEP, I felt that I changed so much.



During ASEP, we have run up against a wall many times. Before Nanzan Kokusai went to Taiwan and meet Shute members, we have some misunderstandings between Nanzan Kokusai members and Shute members. However, use online meeting, we could solve our problem. In December 25th, we meet Shute members. Although we were in same area and we could discuss immediately, we still have run up against a wall many times. Because we didn't have time to become friend, we couldn't speak what we thought. We separated in Nanzan Kokusai group and Shute group and discussions were held in only these group. That's why we pushed our schedule and we have to stay school until night. The problem also happened. Because Mr.Nishi have to attend the party, Shute teacher took command of our team. Nanzan Kokusai group thought we have to check the movements on the stage, not remember own lines. However, the teacher didn't take a time to practice presentation. After we practice our presentation from beginning to end twice, we asked the teacher that we want to time our presentation so we can find whether we have to delete some lines or not. Teacher let's do it. The limit time was 8 minutes and our time was over 8 minutes. We already deleted many lines, but we read the script many times and we discussed where we could delete. At first, Nanzan Kokusai and Shute was separated, but finally we could became the team. It was strong togetherness and pleasant that I never felt before. Until that time, when we have to do something as a group, I was a person who just nodded to all ideas. However, in ASEP, I could say my opinion and sometimes we made a difference by my opinion. It was very fresh and my whole body filled by happiness. And I regretted why I kill my feelings and my opinion.

At home stay, my host student and her parents, uncle, grandparents, and neighbors welcomed me so much. They told me many traditional food, cultures, language, and customary. Everything were very surprising because I never went to countries in Asia except Japan. They couldn't talk English and sometimes we have some communication problem, they use gestures to talk to me. I saw their efforts and I started to read Chinese books which I borrowed in media, asked "What ○○ in Chinese?" to host student and wrote in note, and etc. to communicate with host family. When I was in America,

I didn't study English because I have a friend who can speak Japanese and English. However, in Taiwan, everyone couldn't communicate with me but I realized that they were trying to communicate with me with their efforts and kindness. It made me change and I use gestures and face to communicate with them that I usually don't use. If I went to abroad with my family, I think I didn't do this. But because I abroad alone and I do home stay, I have efforts to it. At home stay, I learned that if I have a strong volition; want to communicate with you, it will be possible to communicate with you.

The result of ASEP was gold and it is regrettable, but I think the process of ASEP, experiences in home stay, and the miracle of met Shute members is most important thing of this ASEP. If I have a chance, I want to participate in ASEP or WYM!

## ASEP 2018

**Caley Stephen McNeill**  
**Nanzan Kokusai High School**

Participating in the ASEP this year, I've learnt so many things not only with the presentation, but through the experience of homestay and being in a different culture all alone I learnt the importance of communication.

Through the presentation, though it did not work out so good, I learned how to work and how to be useful in a short course of time. We only had a few days on working in person with the Taiwanese exchange students, that made it very hard to finish up our presentation to the point is was able to be presented. We had many changes in the script on the day before the presentation, that actually resulted in me forgetting some script but I think it taught me the importance to work ahead of time and how to work with many other people in a limited amount of time.

The other thing I learnt the most in ASEP was the importance of communication which I experienced through my homestay with the Taiwanese host family. We ended up using translating softwares and gestures in our conversations with English to try to express what we were trying to say but at first, we didn't know what we were saying to each other and it was my first time that i had trouble communicating people but I think it is a very valuable experience for my life that will continue from now.



Doing this presentation with a large number of people not only from japan but from overseas, let me think of different perspectives and ideas that didn't exists in my head before about the topic of the presentation. I think this kind of event like ASEP can widen your view of the world and learn more about what's you can't learn in your daily life. I think I have grown more in the mental state through this experience of ASEP in Taiwan with all the hard experiences I had in making the presentation and in the life of the homestay. I hope I can use what I learned through this experience at ASEP in my future life.

## ASEP2018

Sae Hattori

Nanzan Kokusai High School

I participated the ASEP for the first time with the members from Shu-Te Home Economics and Commercial High School. I had some valuable experiences throughout my stay in Taiwan and the program.

It was my first time to study abroad and to have a homestay. I had a feeling of excitement but also anxiety. Although I have lived abroad before, I didn't have confidence towards my English and whether I can manage in a completely different living. However, the warm welcomes of Shu-Te made me relieved.

The time that I spent with the Shu-Te members was one of my biggest memory during my stay. They made me recognize the interesting cultures of Taiwan. I felt the warmth of their kindnesses and astonished by their efforts. They are studying way more further than us and I couldn't believe that they have reached their English skills that high by studying by themselves at school. I was inspired by them and motivated by knowing what the other high school students like me are doing out of Japan.



Also, my host family treated me very nicely. First, I was perplexed about the cultural difference between my usual living and theirs. However, I got accustomed to it and now I think I was glad that I could stay with them.

This time the theme of ASEP was "Distance Horizons, Close Friends". This theme made us think deeply. Although we had some misunderstandings while we were contacting on Facebook, we managed to solve the problem little by little. I was thinking that things will work out just as we expected, but it didn't go the way we planned. During our preparation, we were running out of time and we could only finish writing the script just before the day of our presentation. Furthermore, when we started practicing, we had some problems. Our script was too long and couldn't finish the presentation in time. We had to shorten the sentences but because all the lines were important, it was hard to find the words we could cut off. Our presentation was not perfectly done before the real performance.

Unfortunately, we couldn't achieve the platinum prize, but I thought that was a reasonable result to us.

I was mortified with the result, but I learned a lot from the presentation and it also improved me

Through the progress of presentation, I felt that communicating is very important. I think that we didn't have enough communication during the preparation and couldn't share our opinion efficiently. This was the factor that we couldn't get the script done quickly.

However, regardless of the outcome, it was a good experience for me to work as a group and give a presentation. I'd like to make the most of what I learned if I have the chance to give a group presentation again. Also, I will never forget what I've learned from the people in Taiwan and the things that stimulated me during this stay.

## ASEP2018

Seia Takeda

Nanzan Kokusai High School

I knew the cultural differences between Taiwan and Japan. I found this cultural difference at dinner time.

When we started to eat dinner, my host family said to me that I can eat the meal first.

This time, my host family still prepared the meals.

I thought that if I ate the meal this time, it is too rude. Because all the family's members didn't eat the meal yet and I'm a first meeting person. I thought that the family's members should eat first.

So I didn't start to eat, but Emma recommended me to eat the meal and I ate the meal first.

This behavior is rude in Japan. But it isn't rude in Taiwan. I asked to Emma this question. She said that this behavior isn't rude.

I think if Taiwanese do this behaviour in Japan, they were thought that they were rude.

Cultural differences make a mistake of their character.

As we said in our presentation, understanding each other's cultural differences is so important.

And I learn to make steady effort is the most important thing in the world.

The actual production is not only ASEP. It was important to have a lot of preliminary preparations, such as preparing the content and practicing to do it.

This time, we finished to make script at the last moment. We practice a little time and go to the presentation. Because of these reasons, we failed.

We can prepare the script more before go to Taiwan. Now We have to pay the price for what We didn't prepare enough.

But we can learn a important thing about presentation. Only to prepare beforehand lead us to success. I want to continue making steady efforts in my daily life and lead myself to success in the future.

## ASEP2018

**Yusuke Bunting**  
**Nanzan Kokusai High School**

Throughout joining the ASEP2018 it taught me many lessons.

First of all, it taught me that communication is very important. We were only concentrating about communicating to the students in Taiwan and because of that we forgot to communicate in our own school. And couldn't finish the script by schedule. This year for the first time of our school in 20years got a gold prize. We were shocked and embarrassed about the outcome but thinking of it now I think that it was what we deserved.

From the lack of our work and communication. And we also depended on our teammates too much. I think that trusting teammates are an important thing but this time I also learnt that too much of it isn't good as well.

Secondly, I learnt how fortunate my life was. Luckily my home stay was a wonderful family so I had a great time but listening to my friends and their hosts some of them had a really difficult time because of the differences in the culture of Japan and Taiwan. And from this I thought that I should appreciate the life I'm having.

And finally, I learnt the importance of English. Because our countries have different languages we could only communicate in English. But both us and the host school didn't think that it was this hard to share opinions and create a great script. And because of the pressure of communication and different cultures it was hard for everyone to remember the script a day before the presentation.

Also the outcome wasn't what we wanted I think that it taught us a good lesson that we should never forget.



## Three Suggestions For the Future ASEP

Chief of Global Career Education  
NARA Ikuei Sr and Jr Highschool  
Akiho Miyashita

Thank you for the great supporting of Education Bureau, Kaohsiung City Government and the unconditional kindness of all the teachers and the students in Taiwan, we could get worthwhile experiences and great memories by ASEP 2018. During the ASEP, every time I see the teenagers laugh a lot for great joy over the sea of diversity, I am encouraged that they will build up the hope-filled future. At the same time, it made me realize that all of those got involved with education have the responsibility as a member of making their bright future. In this report, I would like to rethink about what the teachers can do to make ASEP take one more step further toward development for the next ten years.

### **The Aim of ASEP**

As I am a teacher as well, I know how tough it is to prepare for the students to perform in ASEP. So, what and how can we do to improve this event even better? I think that we should not emphasize that the purpose of ASEP (or WYM) project is to win the prize or to show the technique of the presentation and English skill. A true aim of ASEP should be to make the place where international people gather at the same time and collaborate with each other to make the presentation for the world-wide challenges. It enables us to bring diversity perspectives to solve the global issues and to share the new ideas with audience from various countries. So, in my opinion, we should take advantage of this viewpoint for the future ASEP and teachers should make it clear for their students,.

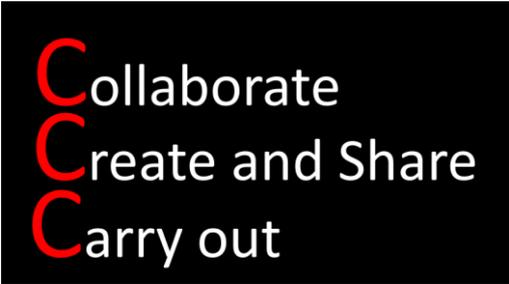
### **Three Suggestions**

To take further step, I would like to mention three things bellow,

- 1) The final goal is NOT the day of the presentation
- 2) Add more practical sense to their presentation
- 3) The Voice of OBs and OGs

#### **1) The final goal is NOT the day of the presentation**

First, teachers should not only focus on the success of the presentation. Performance and the prize is not everything. Every student has his or her own aptitude and it is sometime difficult to show a good performance on the stage, what is worse, we gave them unsuccessful experiences. To avoid this situation, I suggest there be three processes in the ASEP as I mentioned in the closing ceremony.



**C**ollaborate  
**C**reate and Share  
**C**arry out

The first step, “Collaboration” is something that the students do before they meet international friends. The next is “Create and share”, which they do when they meet each other, including the performance they give on the presentation day. Most importantly, we have the process of “Carry out” part. Teachers should emphasize that our final goal is not only giving a presentation, but sharing ideas with the audience and carrying the ideas into action. If the students understand the long-term goal of ASEP, they will have more responsibility for what they speak on the stage.

## **2) Add more practical sense to their presentation**

The first step is setting a long-term goal, and the next step is to change the presentation standard. We should urge the students to make more incentive presentation that the audience said themselves, “Uh-huh, that’s something I can, I should try.” To realize this, we might be able to add its sense to the evaluation criteria, and it can be; *whether they could internalize the issues and offer their own action to the topic*. The term of “specific solution” here means that they need i) to use 5W1H , ii) to show as much specific number and proper noun as possible, iii) to offer the idea of their own action (not like what governments or adults should do). Ideally, true-life experience based presentation is the best, but not many students have enough experience nor knowledge because high school students’ language skills and the range of activities are so limited. Practically speaking, we could share the same video regarding the topic so that the students can understand issues and controversial discussion as well. In this way, it might help them think about their own action to the topic.

## **3) The Voice of OBs/OGs**

Third, we could make the opportunity to hear the voice of ASEP OBs/OGs on the day of the presentation competition. OBs /OGs presentation can be a lecture style or a similar style as the participants do, but it should be a follow-up report a few years after they had joined ASEP. The purpose of this is to get all the participants to know ASEP is not one-time-only event, but it is a continuous activity. To realize this, we need to organize the system for a group of ASEP OBs /OGs and those interested in the presentation will join ASEP.

## **Conclusion**

In the light of the future education, I proposed three things to develop ASEP/WYM projects. While

this “Global Society” is facing the problem now, the 5<sup>th</sup> Science and Technology Basic Plan in Japan proposed “Society 5.0.” Its definition is a “A human-centered society that balanced economic advancement with the resolution of social problems by a system that highly integrates cyberspace and physical space.” To adjust to the upcoming unpredictable society, one thing that can be mentioned with some certainty is that teachers should cultivate the students’ capacities for their wisdom and creativity to make the better world. From this viewpoint, I believe the ASEP project will be making a big contribution to our future society. All the teachers need to be aware of this fact that we are already being involved in students’ future, and create a rewarding future together.

### **References**

the 5<sup>th</sup> Science and Technology Basic Plan

Movie <https://www.youtube.com/watch?v=yF38rc-0EnI>

Cabinet Office [https://www8.cao.go.jp/cstp/english/society5\\_0/index.html](https://www8.cao.go.jp/cstp/english/society5_0/index.html)

Nara Ikuei Senior and  
Junior High School  
**Terakawa**  
**Sawako**

The world is extremely huge. There are so many different people with various eating habits, languages, and lifestyles. During my stay in Taiwan, I walked along the narrow street in a town. People just had their daily lives as usual, though it seemed new and stimulating for me. Before I took part in ASEP for the first time, Taiwan was a country that was so close, yet so far for me. In other words, I had never really thought about this country. But now, it isn't anymore. Taiwan has definitely become a very important country for me. Why? The answer is quite simple. That's just because my precious friends live here.

There are so many problems in the world such as poverty, conflicts and environmental destruction. How seriously do I face these problems? Being selfish, we sometimes try to make only our own society or area a comfortable place and improve our difficult situation for the better. Additionally, if we don't find any direct relation with these world affairs, we may pay little attention to them and take no concrete action. However, now I think every single matter happening in the world is related to each of us, not always directly, of course, but actually, we are all connected because every one of us is a irreplaceable member of the world. In reality, someone's happiness may be at the sacrifice of others, but we have the right to live happily with our lives respected, regardless of our nationalities, beliefs or backgrounds. This should be a common desire

for everyone in the world.

Through the ASEP 2018, students have gained lots of valuable experience and friends. Then, what did I learn? ASEP has made me realize that there are still so many things I should learn as a member of world community. I also really appreciate this great event because thanks to this program, my world has been getting larger than before in many ways. With many teachers' strong enthusiasm to change the world for the better, ASEP continues for years and guides the younger generation to act on their initiative. If I have no interest or feel no relation with various matters, I am not qualified to teach my students. Too late though it seems, not as a teacher but as a member of the earth, I myself want to keep learning at any age and get involved in the world.

## **Team A :**

### **Nara Ikuei Senior Highschool and Sanmin Home Economics & Commerce *Vocational High School***

Takada Miku

Through this presentation, I learned a lot about the importance of clearly expressing my opinion, how to think about how to convey to others.

At first, I was nervous to make presentations with the people I met for the first time and those who were different in the country. However when I saw my teammates tried to make presentation harder, I thought I shouldn't be nervous.

Although the result was a gold award I was very frustrating, but I think that the best has come out among us. I am glad I made it with this member.



Nanami Inui

I took part in ASEP, I could experience a lot of cultures. My host family were so kind so I could spend a lot of fun time. They gave me wonderful memories, I appreciate them. And my presentation was really good we could not get premium prize but I think it is great experience for me that we made presentation with person who we ever met. Then I could find new gold that I can listen foreigner's English who from various countries.

## Team B :

# Nara Ikuei Senior Highschool and Kaohsiung St. Paul's Highschool

## My precious experience

Inui Rei

This time, I had the tension the most while I headed for Taiwan. Before I went to Taiwan, I thought "I shouldn't go to Taiwan "many times. These feelings came from mistakes of "World Youth Meeting" last summer. I forgot my almost script there because of so much tension. Then I made teammates annoying and blamed myself. So, this time anxiety about whether such a thing will happen this time has been crossing my head all the time. But now, I succeeded our presentation and I'm proud of joining ASEP. In addition, through this experience, I have a confidence and desire to improve myself. So, I think this experience is so precious for me. While we were rehearsing our presentation, there were times when I cried because I could not remember the script, but then both Taiwanese and Japanese students made me prospective. So I appreciate them very much and I also appreciate to my family, teachers. This experience is treasure in my whole life.



## Thankfulness

Nozomi Fukuda

I participated in ASEP 2018 in Taiwan on December 22th. First, we discussed our opinion for presentation before we going to Taiwan. We had a big theme. So, we had to decide small own theme. For these reasons, we communicated with Taiwanese students through LINE. And then we collected information for own theme. Also, Taiwanese students collected information too. Then, we met in Taiwan. It was first time to see Taiwanese students. But we shared information right away. Because we had to make script. We divided into own field for making partner. I took charge of introduction with him who is Taiwanese student. And then I discussed with him how to start introduction. We thought we should attract to listener. So, we decided to do acting. But it was so difficult for me. Because I'm so shy. We practiced a lot. However, I couldn't seriously when practice all together. I was very frustrated. But thanks to everyone around me that they gave me a lot of advice, I could do acting without nervous! So, I thought I have to apologized to everyone around me. I'm always have helping by someone. It is not natural. So, this time I could understand that how important to say thank you. I want to be a person who is always understand how important to say thank you.

## ASEP2018inTaiwan

Hina Kawashima

We went to Taiwan to participate in ASEP 2018. Our team explained triangle the relationship (triangular responsibility) between company, producer, and customer in conjunction with St. Paul High School and talking that each will be a close friend by taking responsibility. When making a presentation I could make better things by mixing Japanese and Taiwanese script and I was able to make Powerpoint very hard. As the other team was talking about friends on the Internet and friends across the country, it was confidently presentation that we were able to present with different viewpoints. However, it was disappointing because the result was a gold prize. At Homestay someone took me to hung out for school after school every day, it was fun and great very much.



ASEP was a very good experience for me as Taiwanese people were all kind and nice people. I want to go Taiwan if I can.

大阪夕陽丘学園高等学校

## ASEP2018 Feedback

Osaka Yuhigaoka Gakuen High School  
Natsuko Katayama

First of all, let me thank all the teachers, the staff members and the students who were involved in ASEP2018. It would have been impossible to have such a great program without their work and supports. I would like to especially thank Mr. Kao, who was in charge of our team.

This year, I took three students to Kaohsiung who participated in ASEP2017 and WYM. This made me confident that they would be able to handle the whole process with Taiwanese students by themselves, so I tried not to give them too much support in regards to their project. **As experienced students, handling all the work by themselves could be an opportunity to improve their skills.** It was a big risk for me, because it could have turned out to be a total disaster. However, **the students did well enough to make a good presentation.**

**The process indicated** some points to be improved this year. First of all, there should be at least some teacher's support to guide the presentation process. Even though some of them had the experience of participating ASEP 2017, it was not enough to have a good interaction with Taiwanese students. In addition to that, students need to improve their English skills more for the English presentation. **The Q&A segment in ASEP this year revealed the real English skills of the students.** Unfortunately, my students could not answer the question they were asked on the stage, and this made the students realized how far their English skills are from the average level of other participants. I, as their English teacher, am thinking about ways that I can help them improve their English skills in the classroom.

Even though the students had a bitter experience this year, this will be **the first step towards doing better presentations and raising their motivation for further studies**, not only in English but in other subjects as well. I think that is the most important thing the participants can gain through ASEP, and the true value of ASEP.

I went to Taiwan to join ASEP. I learned many things through ASEP. I could have special experiences such as presentation and homestay. I stayed Taiwan for six days. I could make many memories, but I felt it was too short. This time, I only talked with the members of the presentation team and my host family. I wanted to stay more.

The first day, we left Japan and arrived at Taiwan.

The second day, we met Taiwanese student and we read my script for the first time. We practiced just speaking, so we were corrected our pronunciation by English teacher. When we took a break, we drank tapioca drink Taiwanese student gave us and exchanged Japanese snacks and Taiwanese snacks. At night, Lucy who is my host student took me night market. There were a lot of people and many shops that sold many kinds of foods or accessories. It was like Japanese festival! We enjoyed Taiwanese foods. The third day and the fourth day, we practiced with gesture and made sure where to stand on the stage. At lunch time, we went to different classrooms and had lunch with Taiwanese student. At that time, I was passive because I had no confidence in my English. I wanted to talk more. I felt I should improve my English, especially speaking. At night, my host family took me to various places in Kaohsiung such as a big shopping center, a big river, and a famous station.

The fifth day, we announced our presentation in front of many people. We were very nervous, but we did our best! In the closing ceremony, we heard our result and speech that has to do with improvement our presentation. After the speech, many countries student performed on the stage. Some groups danced. Other groups performed acting in their country. We could enjoy watching performance or dancing with performer. Our performance was dancing. We danced with the song "U.S.A." on the stage. At night, we had dinner together because that day was last day of eating dinner at Taiwan. We enjoyed talking long time.

The sixth day, we left Kaohsiung in the morning. I was very sad to say "See you". I promised to meet host family again someday. After a few hours, we had lunch at Taoyuan. We ate xiaolongbao. It is a Chinese traditional food. I had never eaten it, so it was my first experience. It was more delicious than I imagined.

Through ASEP, I learned importance of speaking English. When I wanted to communicate with foreign people, I couldn't express what I want to say well. It was irritating for me. Next year, I will go to Australia. I will stay there longer than this time, so I must improve my English by then. ASEP gave me the motivation to study English.

## The First Challenge

**Yasuoka Minami**

I went abroad for the first time this winter and I experienced a homestay for the first time. I got a lot of valuable experiences. I noticed three things.

### 1. The importance of communication

At first, I was very nervous, and there was a lot of uneasiness. I can't speak English well. And my understanding is not good, either. Therefore, I did not know whether I could truly succeed during my homestay. My buddy's name is Esther. I was nervous and could not speak at all when I spoke. Even if I can't speak English well, the most important thing is to start speaking. As time goes by, I was able to talk a lot and I enjoyed it very much. By speaking a lot of English, communication with Esther's family has increased. I felt that the distance between Esther's family and I had shrunk.

### 2. Striving, cooperating

I went to National Feng Hsin Senior High School. I was very nervous to give a presentation with people I had met for the first time. I could not hear clearly all of the native-level pronunciation. But as time went by, I got accustomed to listening to English as well. I was glad that I was gradually able to understand English. Taiwanese students are the same as us, as the official language is not English. However, they learned pronunciation from people who can speak English. Even when we were tired and taking a break, they practiced without rest. Thanks to that, they gradually improved their presentation. I thought that efforts such as watching videos and continuing to practice are very important. It was a pleasure to get along with the people I had met for the first time. Our presentation got the gold prize, but I felt like it was a refreshing experience.

### 3. Thanks to living in Japan

I did various things by myself. Living in a place without my family was very hard. I felt a lot of appreciation for my everyday life in Japan. So I appreciated many things every day and thought I would help my family. I got a lot of things from this experience. I was for about a week, which was a very busy week. My world has thus expanded. I will not waste this experience and I want to make use of it in my future high school life. I am now more motivated to learn English. I realized that it is very important to challenge myself a lot without fear.

## ASEP2018 Presentation with Taiwanese Friends

### 1-C Watanabe Ayu

On the second day, we met each other for the first time. I didn't know what I should say to my host buddy and the ASEP members. Then, practice for the presentation started. But it was very difficult for me to remember all of my sentences. The presentation was different from the one we made for WYM. I practiced again and again, and finally, I could remember all of my sentences.

But then the biggest problem came. There was time limit of 8 minutes. We couldn't follow the rule because our presentation was like a play, so there were many lines. We practiced so many times to make our presentation shorter, but we couldn't. I thought, "We will get a penalty because we can't follow that rule." I wanted to give up. Actually, when I joined WYM, I was sure that we would get the platinum prize because we did our best. But we couldn't get the best prize. It was a big regret of mine. So, I wanted to get the best prize at ASEP at any cost.

Finally, the ASEP day came. I couldn't eat breakfast because I was nervous. But the opening ceremony was wonderful. Many students were singing and were excited. WYM was held in a university, so the atmosphere was different.

Our presentation time came. We were on B team. Hsin Hsin team was also B team. And it was their first time! I was very nervous because Mr. Aoyama said Feng Hsin team was better than our team. As he said, they did a very good job. I couldn't believe it because many of Feng Hsin's Japanese students didn't join WYM yet their pronunciation was wonderful.

Our turn came. I was the first person to speak. I was worried about my pronunciation, but it was successful! I also worried about the time limit, but we could follow that rule! Teachers praised us; not only Japanese teachers, but also Taiwanese teachers. It made me glad.

In the end, we got the gold prize. Of course I wanted to get the platinum prize, so I was a little sad. But I had no regrets. I don't know why, but perhaps that was true evidence that I enjoyed the presentation from the bottom of my heart.

I'm very happy because I'm proud of myself. This experience is my treasure. I have many friends not only in Japan but also in Taiwan! I think it's very big advantage of studying English. On the last day, I couldn't stop crying. At first, our presentation was not good, I even wanted to back to Japan. But saying good bye was too sad. I'm sure that we can meet again because Taiwan and Japan are not so far. I of course will never forget them and ASEP. I really want to make lots of efforts of studying English. And I'll go to Taiwan someday.

## **ASEP2018**

### **Ishida**

I joined ASEP because I want to study English more in other country and other country's culture. It is difficult for me to decide to join this event because everything is my first time at this ASEP. For example, it was first time to go abroad and homestay. Also, the manuscript did not arrive from Hsin Hsing high school and it was late to decide buddy. So I was very nervous even before I leave Japan. First day at Taiwan, I met ASEP's members and Janet of my buddy. I was happy because they are very kind to us. When they did not understand what I want to say because of my poor English skill, they never give up and waited for me to say. Practice presentation was hard. Ayu's and my character is audience. So we have to play while speaking and do gestures. I tried hard to memorize the sentences as soon as possible. Ms. Promise and other teachers taught us many things strictly and gently. So our presentation gradually improved. Also we could become good friends with Taiwanese students through practice. They showed us the school. I was surprised because it was very big and it is surrounded by tall buildings. When we have lunch at school, we have to go to each our buddy's class room. They talked to me kindly. There are many students in the class room. They have school lunch. Hsin Hsing high school also has junior high school. So they have to eat school lunch. I remembered the time of junior high school.

The day finally has come. We were worried that there were still many problems, but we announced the best presentation. We could not get platinum award. However, I think that we could show how hard we've been practicing. So I did not regret it. I think that everyone feels the same as me. Other group's presentations are very good and English's influences are also wonderful. I want to speak like them.

My host family was also kind and took me to a famous place in Kaohsiung city every night. I could learn a lot of things about Taiwan and Kaohsiung city from them. They helped me buy souvenirs. Everything at ASEP is very fun. At first I could not speak to my buddy in English well, but I got to be able to tell little by little when I tried to speak positively. I realize importance of becoming positive. I learn many things that I cannot learn in Japan. I made a lot of friends who live in Taiwan. Those experiences will very useful for my future. These memories are my treasure. I'll never forget this experience. I want go to Taiwan again someday. I also want to have a great time in Australia. So I will study English hard from now on.

## What I have learned from ASEP2018

Miho HIRATA

### 1. Purpose and motivation of participation

There are mainly two reasons why I decided to attend ASEP this year. One is that I get to communicate with students from the Asian area. Throughout my life so far, I have only had my intercultural communication has been based in the US mostly. I thought this experience will help me get the chance with the people from Asia. Another reason is that this will help me improve my creativity and my presentation skills. I have done many presentations in my classes and so on. However, never have I ever had a presentation competition with this much room for creativity, so I thought this would be a wonderful challenge for me and a great chance to see other people's ideas.

### 2. What I contributed to the team

I had worked on keeping the whole group together. I was the leader of the Kansai university team and tried to keep being active while we are working together so that everything will go smoothly. As a result, we were able to exchange many ideas and I was confident enough to say that I did everything that I could have done.

### 3. The most difficult thing I experienced

The most difficult thing I struggled with was before we all met in Taiwan, when we only had one way to communicate, which was via online. English was both not our first language, and this made me feel so anxious about whether we had some miscommunication between each other. There were sometimes where we would hesitate and won't talk, or we would confirm each other on what we are discussing on in our own languages, so we really didn't know if we were on the same page.

### 4. The thing I missed or feel regret

I regret that I kind of forced to move on the discussion when we had difficult time agreeing on something. I was in a rush because of my anxiety and the urge of losing time, so I would sometimes decide on something by myself to make it easier for me to understand the presentation in a whole. Thankfully my teammates agreed, but if I was more organized, we could have a chance to work on it more actively.

### 5. What I learned from ASEP

There are three things that I have learned from ASEP: the importance of communication skills, the importance of preparing ahead of time, and realizing how much fun it is to be in the intercultural exchange. I am looking forward to use what I have learned from this ASEP to my next work.



# What I have learned from ASEP2018

So YUKI

## 1. Purpose and motivation of participation

There are two purpose to participate in ASEP2018. One is to brush up my English ability, and the other is to learn how to work with the people from different countries and different cultures. We learn English through study abroad, and I thought this opportunity is the best time to apply the English skill. We did presentation, discussion, conversation all in English as the way of communication. And the later one is strongly connected to the purpose of this seminar. That is “to be a global person”. Throughout the work with people from different countries, we have to learn to respect other opinion, perspective, and the lifestyle. However, there was the bigger purpose of this activity. That is to know each other, and step each other and be close friends.

## 2. What I contribute to the team

I became a leader of Kansai team. As the leader, I did arrangement of video meeting, also I had Leander meeting with Ida, who is the leader of I-shou university, to plan schedules and make a deadline of PowerPoint, script, from each part. In addition, I speak on the presentation as the representation of team japan and answer the question from audience. I contributed these part in the team.



## 3. The most difficult thing I experienced

The most difficult thing we’ve faced was the difference in the purpose to participate in ASEP2018. We Kansai team set the purpose to get platinum prize, however, I-shou team set a goal as this activity is the opportunity of international exchanges. This lead us to feel really upset when they take us to sight seeing in Kaohsiung. This happen because we did not set clear purpose when we have first meeting with their leader. Also the first meeting was held at November 13rd, it is little late, so as soon as we decided the leader, its better to start discussing in Kansai team at least.

## 4. The thing I missed or feel regret

There are mainly three points that I regret. The first one is that people in Taiwan are so nice, and their mind of hospitality was too much, so that I thought I should have brought more souvenirs to show our appreciation. Second one is scheduling. The whole schedule was little late. What we

should have done before we arrive to Taiwan was complete Power point and script. If the schedule seems to be late, it is possible to suggest the deadline from us. And last one is what I regret the most, setting clear goal and share with all the member. No matter how hard it is to share the goal, we had to set clear goal.

### **5. What I learned from ASEP**

I learned so many things from this experience, such as English skills, negotiation and discussion with people from different backgrounds, and making project with them. However, most important thing I have learned was not them. That is to respect others, and do something for them to be close friends. I was really surprised when they do many things for us from offering accommodation, taking us for sight seeing, and home stay hosting. I asked my friends in Taiwan what is the motivation for those kindness, then they said “We just want you to know our culture that we love, by welcoming you”. I learned the importance of sharing my culture to the world with love and passion. By doing so, we can understand each other. With that understanding, we can cooperate internationally.

# What I have learned from ASEP2018

Niina NAKAI

## 1. Purpose and motivation of participation

I have two purposes and motivation of participate. The first thing is making a good relationship with people who have different backgrounds and deeply understanding about different cultures. I thought that I could expand my sense of perspectives further by interacting with students. Moreover, I thought that I can understand the lives of Taiwanese people by homestay. The second thing is improving my skills of telling someone my feelings and opinions, and presentation.

## 2. What I contributed to the team

Before going to Taiwan, I was afraid of expressing what I was thinking so I was not able to contribute much. However, after meeting all team members in Taiwan, I tried to tell them my opinion as much as possible. Also, besides preparing ASEP, I think that I was able to understand the partner's culture and way of thinking by involving a lot with them, and build better relationship.



## 3. The most difficult thing I experienced

It is to build a relationship with team members that I have not met, and draw out opinions that others think in their mind but they could not express. I think that most of members refrained from telling own opinions to members who have not yet established a relationship, or asking questions about things we cannot understand. For that reason, I think that there was a difference in the level of comprehension within the team, and a difference in interpretation had occurred.

## 4. The thing I missed or feel regret

One thing is that we have not decided on a rough schedule at the initial meeting and we did not clearly decide the content of the meeting on the video phone. Since we had been discussing without first deciding the schedule of the schedule, we finally decided to work while being chased by time. Regarding the video meeting, especially at the beginning, we decided only the schedule, but we have not decided on the contents and the conversation stops often, I feel that I was not able to use the time effectively.

## 5. What I learned from ASEP

In order to produce high-quality things for a given period of time, I was keenly aware that the planning stage before starting work is important. I also felt that an environment which everybody

feels comfortable to say opinions and ask questions is important. For that, we need to establish good relationship quickly. I want to make better presentation and relationship in WYM that will be held in August by making use of my experiences.

# What I have learned from ASEP2018

Minami SHIMA

## 1. Purpose and motivation of participation

I am fond of the limelight, but I get really nervous in public when I speak in front of many people. To overcome my character, I wanted to attend to ASEP. And also, what I can have teammates who are from other countries is attractive for me.

## 2. What I contributed to the team

At first, I could not join to the meeting of videophone, so after I got my role in the team, I actively contacted with students in Taiwan. I talked with them many times. After I arrived at Taiwan, I helped to make posters which we used on a real stage, but I am not sure whether I could help my teammates.

## 3. The most difficult thing I experienced

When we had the meeting, sometimes we started to talk about another topic. At that time, it was a little bit hard for me to get back to what we have to talk about. And also, of course we have not met before, so we sometimes had miscommunication and differences of opinion. This situation was so hard for me.

## 4. The thing I missed or feel regret

In my group, everyone could not have a chance to speak on a real stage. I should have to say, "I want to speak!", but I felt afraid, so I could not say that. This is my regret.

## 5. What I learned from ASEP

What I learned from ASEP is the importance of understanding well with each other. Of course, everyone has each different background, so the difference of opinions and values is natural. Then we should accept it with each other, and also we should communicate our opinion clearly.



# What I have learned from ASEP 2018

Mayu Yoshida

## 1. Purpose and motivation of participation

The experiences that I've got in ASEP when I was a senior high school student could be related to the reason why I participated in ASEP 2018. At that time, I could know how fun it is to interact with Taiwanese students and how important it is to try to achieve something through ASEP. Therefore, I have decided to join this program.

## 2. What I contributed to the team

Thinking back in this year, I couldn't really contribute to my team. I had always been working on what I have to do and I did nothing for my team, so that experience made me realize that I should change the way of thinking about the presentation. Next time I participate in this program, I will focus on the teamwork more.

## 3. The most difficult thing I experienced

The most difficult thing I experienced in this ASEP is communication with Taiwanese students. Although I could catch what they were saying in English or Chinese, I always couldn't be sure that my interpretation and what they are saying were the same. Also, when I speak in Japanese, I can express my feelings like without finding any difficulty. However, when I have to speak in English or Chinese, I couldn't really express my feelings because it was hard to translate it to English or Chinese and tell Taiwanese students.

## 4. The thing I missed or feel regret

As I mentioned earlier, I think I should have contributed to my team. I had focused on completing my task too much and I didn't think of what I should do and what I can do for my team at all. Next time I join this program, I would like to make a presentation with other



members keeping that improvement in my mind.

## 5. What I learned from ASEP

I learned the importance of cooperation and being aware that we are making a presentation together, not individually. Furthermore, we need to try our best, not only for ourselves, but also for our team. Also, Through spending time with people from a different country and have different personalities, I found that knowing and accepting the difference is necessary for deepening bonds with them.

I will make use of this experience and make a presentation much better next time.

## **What I have learned from ASEP2018**

**Atsuki KURAMOCHI**

### **1. Purpose and motivation of participation**

I participated in ASEP for two reasons. The first was to improve myself, as everything about ASEP was a new experience for me, which required me to adapt and grow. These new experiences can be broken down into three clear situations that were entirely new to me, “Participating in such a large conference”, “working with students from the global community although we have never met before”, and “giving a presentation at an International event”. Through this experience, I hoped that I could measure my command of the English language and global communication skills that I have cultivated during my study abroad last year, and to further improve said skills.

The second reason was to experience a homestay. When choosing the host university, I chose Fooyin University instead of I-Shou University for this very reason. As I have already experienced living in a university dormitory. Therefore, although we were only in Taiwan for 5 days, I was purely feeling like a part of new family.

### **2. What I contributed to the team**

From the moment I arrived in Taiwan I approached the group interactions with a high degree of positivity, which I hoped would stimulate team building. As through being interactive and actively engaging with others even outside of work-time would reduce friction between team members, in order to understand not only the differences between each person’s home country and values, but also their individual personality and opinions. As a result of this approach, we were able to



actively exchange our opinions and connect

### **3. The most difficult thing I experienced**

The most difficult experience was building relationships of trust during internet based meetings as opposed to in-person meetings. As most of our online meetings were carried out by phone-call, there was not an opportunity to see more than half of Fooyin members face-to-face, which left me with a feeling of disconnect and that we were still strangers. As a result, I hesitated in strongly asserting my argument, furthermore, I respected them too much and found it difficult to disagree. In this way, I realized how difficult building relationships of trust are with new people from distant places.

### **4. The thing I missed or feel regret**

My major regret was that I was unable to contribute to the team at all until I had arrived in Taiwan. Our online meetings were not as successful as we had hoped, therefore as a result the workload got shifted to only two members, were worked as leaders. Since this was the case, sometimes it was difficult to follow what needed to be work on. Furthermore, as most of the Fooyin member had already experienced ASEP I often found that I adopted a more passive attitude, especially regarding the scripts and PowerPoint construction. All of these minor regrets can be attributed to my major regret of not knowing how to find out what was needed of me to help the team.

### **5. What I learned from ASEP**

There is one huge thing I have learned from ASEP: the importance of building a solid relationship of trust between team members. This is because active and honest discussions never occur without a relationship of trust. I felt strongly that the efficiency of discussions in Taiwan was higher compared to our online meetings. Learning from this experience, I will be able to prepare presentations efficiently at coming WYM.

# What I have learned from ASEP2018

Kasei NARITA

## 1. Purpose and motivation of participation

There are two purposes that I participated in ASEP. One is to know how ASEP is. I have only done English presentations in class. All the presenters are my friends, and forms of presentations are also similar. For that reason, I decided to participate in ASEP because I wonder that what presentations universities or organizations release in it. The other one is to make Taiwanese friends. When I studied abroad in Chinese mainland, I could hardly make foreign friends. So, I wanted to make Taiwanese friends through ASEP.

## 2. What I contributed to the team

The main contribution is to make the Power Point presentation which we use in ASEP presentation. The other contribution is to help making some properties which we use in it. But I relied too much on my university's leader about other things. Therefore, I will find my role, and want to take responsibility for my actions in Study Tour on February.

## 2. The most difficult thing I experience

The most difficult thing that I experienced in ASEP is to communicate with I-Shou University member in English. I could not convey what I wanted to say to them because I always did not study English hard. So, when I could not convey exactly, I was so embarrassed. Therefore, I thought I should study English very hard because I must use English more in Study Tour.



## 4. The thing I missed or feel regret

I think we Kansai University members could communicate with I- Shou University members completely. We did not agree about contents and the direction of the ASEP presentation because We hardly held online conference or call on “LINE” before we go to Taiwan, So, we were not on the same wavelength at first. In addition, I also regret not to act positively by myself. When we selected the Japanese presenter in ASEP, I could not raise my hands to be worry about the low level of my English ability. So, now I think that I could not contribute in the real presentation of ASEP. So, I should have acted positively then.

## 5. What I learned from ASEP

There are two things that I have learned from ASEP: the agree about contents and the direction, the act positively by myself. I will use this experience in other activities from now on.

## 大阪市立東高等学校

### “The most important thing is keep in touch”

Osaka City Higashi SHS

Haruki Uragami

This was my first time to go abroad. So I was just nervous before I went to Taiwan. However host family, teammates, and friends gave me kindness. Because of I could relax and enjoy stay there.

I have one thing that I felt happy. That is I could make new friends. I joined WYM last summer so I had some Taiwanese friends. But there were lots of new encounters this time. So I was very happy.



That will be wonderful thing in my life.

I'll make this experience available to my future.

I would like to cherish this experience and friends.

#### アンケートから日本の学生生徒の声

すごく楽しかった！ また会いたい！！

初めての海外の親友がキャラで嬉しかった。2年後に必ず会いに行く！

とってもいい体験でした。本当に台湾を出国するのが辛かったです。英語がお互い母国語じゃないからどうなるかと思ったけど、言語が全てじゃ無いんだなと改めて感じました。近いからまた行きたいと思います！ みんなありがとう！

I miss you guys so much....

ほんとに会えてよかった！

とても優しくしてくれて嬉しかったです。

苦労したからこそ、最高のプレゼンテーションが出来た！最高のチーム！

thank you for giving us good time. love u guys♥

Thank you for helping me! I had a very good time with u guys!

一緒にプレゼンが出来て良かったです！

I had a good time！！ Thank you☺ I want to meet you again☺

Thank you for such a exciting and wonderful days in Taiwan. It was so good experience for us.

We are so happy that we can get in to friends like this. We are looking forward to meet you guys again!

Thank you for your kindness! I became to love 臺灣 more than ever!!

I was a lot of fun! I want to meet you again!

Thank you for your efforts!

It was the special experience in my life♥ Thank you for everything!!!

I had a wonderful time!!

thank you

初めての海外で緊張していたのに皆優しくしてくれて不安に感じることも無く、とても楽しめまし、貴重ないい思い出、経験がつくれて凄く嬉しかったです。ありがとう！！

本当に楽しかった！ 大好き！

楽しすぎてもっと遊びたかったな！

夜の街が綺麗で、人々が皆優しく親切でした。

thank you so much for welcoming us! I had so much fun spending time with you guys.

OTSUKARESAMA~

I'll go to Taiwan again!!

あなたたちは本当に優しく、面白くて、一緒にいてとても楽しかったです！また会えたらいいな

If you say goodbye I will 生氣

忘れられない思い出をありがとう！

今度があったらまたがんばろうね！

とってもフレンドリーで最初は不安ばかりだったけどとっても楽しい日々を送れました、本当にありがとう！また会える日を楽しみにしてます(\*^^\*)

Thanks for everything!!!!!!!!!!

今回のプログラムは、結果に関しては悔しい思いが残りましたが、台湾でできた沢山の友達のお陰でいい思い出になりました。短い間だったけどありがとうございました。

Thank you for your greatness

2018 年最高の思い出をありがとう。

みんなといた時間は忘れません！ほんとにありがとうございます！

Thank you all so much it was amazing and unforgettable to work, be friends, hung out with you.

I miss you and hope we will see you soon in Taiwan or Japan :)

我爱你☺♥ thanks for giving us a precious time!!

I can't believe that I could have wonderful friends such as you 🧑❤️👤

台湾ではプレゼン準備だけでなく、休み時間も一緒に観光してくれ、私達日本人がよりよく過ごせるようにとても親切にしてくれた。

Thought spending with you guys and using English, it became the greatest experience that I have experienced. Thank you for everything.

初めての海外の親友がキャラで嬉しかった。2年後には、もう一度絶対会いに行く！

もっと一緒に居たかったです また ASEP メンバー全員で遊んだり、みんなと遠くへ出かけたいです ✨  
一生忘れない最高の経験になりました！ありがとう！！

楽しかったです！！またいつか会いたいです。

“おもてなし”の精神をととても感じました。すごくいい待遇をしてもらえて一生忘れない経験になりました。

Thank you for a lot of memories!!/

I miss you guys...!!If I go to Taiwan, can you welcome me??I love youuu♡

ホストファミリーや台湾の生徒が良くしてくれて楽しい思い出ができました

一緒にプレゼンが出来て良かったです

I enjoyed in Taiwan and I'm glad to see you!

I really had good time and it wouldn't have been the same without all of my friends in Taiwan!!

Thank you and I hope to see you one day!

ASEP は私にとって良い経験になった

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## How to overcome the conflict in the process to complete the Presentation

Sho ICHIKAWA

Nihon Fukushi University

## We really appreciate what NSYU students did for us. It's great hospitality

While staying beautiful city, Kaohsiung, students of NSYU always pay attention to our activity. They hosted us perfectly to understand the culture of Taiwan visiting museum or enjoying curatorial nice food at the market.

We deeply appreciate their Taiwanese OMOTENASHI

## Conflict resolution

When making presentation , we often faced the some problem to overcome that was caused by differences of communication.

But we respect NSYU students who explained carefully showing solutions.

We challenged the collaborative presentation after doing the slype session several times in the preparatory online stage.

This was good enough occasion to get acquitted with them.

As for me, English presentation on the satage was first tome , so I have failed to speak slowly , it was too quick to get better understanding from audience especially H.S. studetns.



### **My images of Taiwan**

It drastically changes. Before Taiwan is one of the good country which supply good Chinese food to the tourist.

But now. We could understand that Taiwan is the democratic country that nourish the peoples freedom and civil right after straggling against old political groups.

We could learn 2.28 incident or some democracy movement in Kaohsiung.

We believe this country keep today's freedom and democracy for the Taiwanese people forever.

### **Special thanks to the organization**

We deeply express our special thanks to the person who design and carry out the 19<sup>th</sup> ASEP.

We could deepen what is crucial to live as a cosmopolitan. Freedom, expectation each other, the sense of inclusive, knowledge of history.

We will cherish the memory we had in Kaohsiung as long as we live and we surely contribute to build the friendship between Taiwan and Japan.

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第19屆「亞洲學生交流計畫Asian Student Exchange Program」，一連五天在高雄科技大學、高雄高工舉行，共有來自日本、韓國、泰國、越南、印尼、印度、馬來西亞、紐西蘭與臺灣9個國家、72所學校、900名國內外大學、高中職與國中師生參加，以「與世界做朋友」為主題。

「亞洲學生交流計畫」源自教育部與高雄市政府教育局共同指導的AJET計畫，2000年正式於高雄市舉辦首屆活動，應用各國既有的英語資訊溝通科技及人力資源，形成亞洲區域性學生網際網路學習及互訪交流盛會。今年第19屆「亞洲學生交流計畫」由高雄高工擔任總召學校，並由高雄科技大學協辦，活動截至目前累積參加國內外學生已達萬人。

開幕活動今天在高雄科技大學舉行，由高雄市教育局長吳榕峯主持，學生們穿著各國傳統服飾，9國教師代表上台，以自己國家語言向大家打招呼。

吳榕峯表示，ASEP活動結合視訊討論及實體發表，是培養及提升青年學子科技、英語口說及溝通合作能力的交流專案。感謝承辦學校高

名古屋商業高等学校

## After the ASEP

Nagoya City Nagoya Commercial High School

Ayame kamei

### **Asian Student Exchange Program Experience: Before and After**

I also made a presentation with students from Taiwan once in summer. When I had students from Taiwan but I could not accept homestay or too much direct interaction with Taiwanese students. But this time we went to Taiwan and were honestly filled with fear of being able to make presentations together and to exchange. However, as a result of actually going to Taiwan, I got courage and took communication, I was able to have confidence in myself and be able to speak positively and express my opinion from myself.

### **Working with Gushan Senior High School**

I was not confident of myself and I was worried about whether I could communicate well even if I go to Taiwan or if I can communicate well. However, as I went to Taiwan and proceeded with my presentation, it was fascinating to make or make ideas that we could not think of. I was able to communicate well by saying proper opinions there. In addition, I experienced homestay for the first time at this ASEP. Before I went there I was worried that I could live well together because of cultural differences. But my host family was a very kind person and very careful in many occasions. I was very happy that I could interact with my students' friends and even through my host family's students.

### **My thought after experiencing collaboration as a team**

I was worried whether I could communicate in the language part as a team including Taiwanese students this time. However, I tried communicating intently by using gestures etc. well where I do not communicate in words. As a result I thought that I got a better presentation. I noticed that such experience would be a very useful experience after coming to society. It is still a very rare experience to create something with high school students and directly with the students from Taiwan. That's why I want to cherish this feeling.

### **What I thought about the host school and other participants**

I think that the event called ASEP was an event that I could have a very valuable experience for me. The foreigner who came from the foreign country like us by being performed in Taiwan could touch the Taiwanese culture directly and was good at all. Furthermore, I feel charm very much at the place that can communicate with the local student while mentioning directly Taiwanese culture.

The Taiwanese school compared the fashion very much in a Japanese big school building and was able to work hard at presentation production easily. I felt that Japan was near and, in culture such as lunch, felt a sense of closeness.

### My message to future participants

It is usage of SNS first to be important when the student of the country where it varies in two countries interchanges. In the case of us, many students regarded communication as the student of the partner using SNS (the studio gram that is, for example, trendy, line) It is thought in particular that two SNS is common in the two countries and are used. So I think that it is important to exchange their opinions positively using such SNS if the student of the country of the partner may find an opinion at the time of presentation making. Actually, I pushed forward a story while watching a direct face beforehand using Skype before we went to Taiwan. And I confirmed that oneself should do it. I thought that I was able to make the presentation that might let it go through.

### Summary

I experienced ASEP this time and was able to learn a lot. was able to make better presentation with a Taiwanese student by having communicated beforehand using SNS. This ASEP had a good experience for me.



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## Thought the ASEP

Nagoya City Nagoya Commercial High School

Saeka Watanabe

### **1. Asian student Exchange Program Experience: Before and After**

I want to know other country's culture and want to talk with foreign people. so I join ASEP. I have been to Taiwan in school excursion. This was my second trip to Taiwan. This time I felt a lot of impressions than school excursion. For example, the buses stop at the bus station in Japan but we have to make a gesture for stopping the bus in Taiwan. I knew Japanese habit is not usually in Taiwan.

### **2. Working with Kaosiung Commercial high school**

I think it was difficult to practice in cooperation with Taiwanese students. We do practice in Taiwan's school, but we can play volleyball and went to other school and met many Taiwanese student. I enjoyed talk with Taiwanese student in Japanese.

### **3. My thought after experiencing collaboration as a team**

I think I can talk with many people at the first time and we worked hard towards the goal. We have many tough time. Our county and language is difference so I tell my opinion very hard but I was fun when I can tell my opinion. I thought I got many great experience.

### **4. My reflection on preparation period**

We have different thinking but we could make one team with Taiwanese students. I was nerves before the our presentation but Taiwanese student said "take a relax" to me so I enjoyed our presentation, ASEP members and other team dancing together after presentation. When I saw many countries local dance and performance. I enjoyed that time.

### **5. Tips for team-based international collaborations**

I think make presentation is very important but make friends is more important than that. We had something fun we played Taiwanese local game and volleyball and we talked about popular song in each other's country and so on. I think I can get many experience and know deeply about Taiwan. I had great 6days and I want to speak fluently English. My host family was glad when I could understand Chinese so I want to more learn Chinese.

