

# ASEP2015 What I learned

Nagoya City Nagoya Commercial High School

S.I

## 1. Japanese members

Our team decided to divide the roles according to our teacher's advice. But it didn't work at first because the members have different schedules and different thoughts. The person who has time and comes up with some ideas does anything faster than the others, so the division of roles was meaningless. I learned it is important for everyone to share the information. If someone doesn't know some information, the team can't be as one.

This time, our team didn't have enough time to make a speech, so the time was very important for us. Japanese members could keep thinking about the speech during the term of the school exam but Taiwanese members couldn't do it. That is because Taiwanese students think the exam is much more important than Japanese do. When they had to study for the test, we had little contact with them. Even when I had a question, there was no one to answer me. As we spent time with them, I learned about Taiwanese's way of thinking and their life style.

I also learned that if there are any dissatisfactions or problems, I shouldn't think it is others' failure or I shouldn't blame others. I have to think what I can do now and what I should do to solve them. Thinking that way is more positive, more happy and better for me.

## 2. The term of preparation

I really learned many things during this preparation term.

### \*Information sharing

We used a message application to communicate with Japanese and Taiwanese. I usually write down things on my notebook because that makes it easy for me to understand and to file the information on the message application. Besides, writing in a notebook let us come up with a good idea and you can write or draw anything on paper. My team wrote our schedule, progress about our presentation and the information that we had to share with our team members on our team's notebook and we could see it anytime.

### \*English

There was a rule that I made in discussing and exchanging information with Taiwanese friends and I thought it is important: “Don’t use ambiguous words such as ‘it’ and ‘that’” We typed the content again instead of the word “it” or “that”. I believe it prevented misunderstandings.

### \*Something you don’t understand

When you don’t understand something, you shouldn’t take much time to think about it by yourself (or with the persons who also don’t understand about it) nor just leave it. You should ask someone who knows about it as soon as possible. Thinking alone for too long is waste of time. You should use your time to discuss your presentation or other things. It’s a good opportunity for me to communicate with foreign friends. “Time is money”.

## 3. During the days in Taiwan

I enjoyed myself very much from 12/25 to 12/30 in Taiwan.

### \*Preparation in Taiwan

We prepared for our presentation in Taiwan with Taiwanese members for 2 days. It was too short, but because of it, we could focus on the preparation. The teacher of Nanzih senior high school checked Japanese members’ pronunciation, volume, gesture and so on for us. It was great experience for me. If your teacher doesn’t teach them to you, you should ask your teacher. It will be great experience for you. There was no opportunity like that in Japanese class before, so it improved my English skill and skill of giving a speech in English very much.

### \*12/29

I was nervous a little but I could enjoyed the presentation with my team members. The presentation went quite well. I think, 12/29 was important but the days before it were more important for me. They are my precious memories.

Thank you very much for giving me this opportunity.

Thank you.