# Learning from ASEP in 2015

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#### 1. Why I have joined the ASEP 2015

I always prefer group work to personal work in my university because I feel big joy when I can understand my teammates with different opinion. I also like to give a presentation in front of many people, thinking what could make my presentation most attractive.

On the other hand I didn't have experience to work with foreigner and to communicate with people having the different cultures because I always hesitated to communicate with foreigner from my poor English skill. Therefore I wanted to improve my English skill and make a good friendship with the students in I-Shou University through joining the ASEP. Before the class starts, I thought I could make cooperate with I-Shou students like the work with Japanese and improve my English skill by only joining the ASEP. I was also very exciting because this was the first trip to go abroad. When I look back now, I feel my consciousness for the international exchange was very simple and optimistic. However I can learn many important things in reconsidering the differences between the real experiences in ASEP to my first thinking.

### 1. Collaborative work with the students from Taiwan.

When we held a meeting in skype at first, it was too difficult to understand the each opinion. That was because we cannot know the best ways to tell our opinion easily to members from our partner team. We always used difficult wards and talk very fast. Gradually we felt it was the more important to discuss it with only Japanese than with Taiwanese, because we cannot discuss each vague opinion well. So we often made cancellation the skype meeting. However as ASEP approaches, we had to discuss our opinion in long time, and need to tell our opinions even if that was still vague. Therefore, we came to make an effort to tell other team our opinion easily by using the example or pictures and tell them all process of out thinking. Finally, we could join our opinion together by suggesting it from various stories in skype meeting. When we meet in the airport of Taiwan, I was very impressed through such a process of skype meeting. In Taiwan, we could talk many things about not only ASEP but also each culture. Even after arriving at Taiwan, we needed to take a long time to make a presentation, so we spent a long time in I-Shou University. However we could go head the discussion smoothly by making use of the experience in skype and spend substantial time. In presentation of ASEP, I could not get the result which I can be satisfied with, but I can get the best friends and great experience.

### 2. Findings

In the process of collaborative work, I feel that the thing to prevent me from communicating with foreigner is not my poor English skill, but my way of thinking to international exchange. In other words, I cannot make a good friendship by waiting for improving my English skill. I can realize that every relationship starts from my active action, so I don't need complete English skill to communicate with foreign friends. I also open my way of thinking through the Taiwanese thinking. I often felt I need to have Japanese sense of value, but I can realize that outlook is very narrow and differences from many Japanese people is usual, seeing from a point of view called the world. I can get many friends who they have many different culture and understand them, because the enough communication let us surpass culture. Even as for now when I came home, I often contact a friends in I-Shou University and thanks you at an opportunity.

## **3.** Conclusion Towards the future

The theme of ASEP in 2015 was travel and learning, so I want to go travel having learning again. In other wards, I want to go around the foreign country with the home people in the country. I think the best way of learning about different culture is communication with home people, thinking from ASEP. Finally I want to open my sense of view more and become a person who can regard things from the many viewpoint. I also want to improve my English skill to tell other my thinking more detail.